

**LANGLEY GRAMMAR SCHOOL**  
Foundation School

Reddington Drive, Langley  
Berkshire SL3 7QS

Tel: 01753 598300

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***Governors (2009/10)***

THE CHAIRMAN

Mr K G Richardson

HEADTEACHER

Mrs John Constable

**Partnership Governors**

Mrs S Branquinho

Mr M Maydell (Vice-Chairman)

Mrs J Harries

vacancy

**Parent Governors**

Mr T Ellis

Mr M O Kibaroglu

Mr J Randhawa

Mr A Verma

Dr J Kirk

Mr K Nagra

Mr J Sewell

**Community Governors**

Miss C Brackenbury

Mrs C Mingard

**LEA Governors**

Mr P Dale-Gough

Mrs J Long

**Staff Governors**

Mrs F Grant

Mr R Tyler

Miss K Middleton

**Clerk to Governors**

Mrs L Simmonds

**Associate Member**

Mr G Trigg

# LANGLEY GRAMMAR SCHOOL

## SCHOOL HOLIDAYS 2009/2010

Term	School starts on	School closes on
<b>Autumn term</b>	<i>Wednesday 2<sup>nd</sup> September 2009</i> <i>year 12 only</i> <i>Thursday 3<sup>rd</sup> September 2009</i> <i>All year groups except year 12</i> <i>Friday 4<sup>th</sup> September 2009</i> <i>All year groups</i>	<i>Friday 18<sup>th</sup> December 2009</i>
<b>Half term Holiday</b>	<b>Monday 26<sup>th</sup> October 2009</b>	<b>Friday 30<sup>th</sup> October 2009</b>
<i>TRAINING DAY</i>	<i>Friday 4<sup>th</sup> December 2009</i>	
Spring term	<b>Tuesday 5<sup>th</sup> January 2010</b>	<b>Friday 12<sup>th</sup> February 2010</b>
<i>Half term</i>	<i>15<sup>th</sup> February 2010</i>	<i>19<sup>th</sup> February 2010</i>
<b>Spring Term</b>	<b>Monday 22<sup>nd</sup> February 2009</b>	<b>Friday 26<sup>th</sup> March 2010</b>
<i>Easter Holiday</i>	<i>Monday 29<sup>th</sup> March 2010</i>	<i>Friday 9<sup>th</sup> April 2009</i>
Summer term	<b>Monday 12<sup>th</sup> April 2010</b>	<b>Friday 16<sup>th</sup> July 2010</b>
<i>MAY BANK HOLIDAY</i>	<i>Monday 3<sup>rd</sup> May 2010</i>	
<b>Half term Holiday</b>	<b>Monday 31<sup>st</sup> May 2010</b>	<b>Friday 4<sup>th</sup> June 2010</b>
<i>TRAINING DAY</i>	<i>25<sup>th</sup> June 2010</i>	

**The routes taken by pupils over 16 at the beginning of the Autumn term 2009**

Number of Pupils	Percentage beginning course at any school or any course of further education	Percentage Entering employment	Percentage entering youth training	Percentage who fall into any other category
149	99.8%	0.1%	0.1%	0.0%

**The routes taken by pupils aged 17 or over at the beginning of the Autumn term 2009**  
(figures not available, awaiting confirmation published December 2009)

Number of Pupils	Percentage beginning any course of further education	Percentage who have commenced any course of higher education	Percentage who have commenced employment	Percentage who fall into any other category

**Rates of authorised and unauthorised absence during the school year 2008-2009**

Total number of pupils of compulsory school age on roll for at least one session	745
Percentage of pupil sessions (half days ) missed through authorised absence	4.1%
Percentage of pupils sessions (half days) missed through unauthorised absence	0.0%

## **Langley Grammar School**

### ***Admissions Policy - 2010 entry***

1. The school's planned admission number for September 2010 is 145.
2. Pupils will be admitted to the school at the age of 11 by reference to their ability which will be determined by their performance in entrance tests consisting of Verbal Reasoning and Non Verbal Reasoning Tests set by the National Foundation for Educational Research. The procedure for registration for testing and application will be published by the school every year in a document 'Admissions procedure for 11+ entry'.
3. Where the number of applications exceeds the number of places available, places will be allocated according to rank order of performance in the admission tests, subject to paragraph 4.
4. In the event of one or more eligible pupils being tied for the final place or places, priority will be decided according to the following criteria in the order below:
  - (i) Looked After Children who have reached the required standard;
  - (ii) pupils with special educational needs (where written evidence is supplied from a recognised authority specialising in the particular needs of the pupil) who have reached the required standard;
  - (iii) proximity to the School by a suitable walking route as measured from the front gates of the School to the pupil's front door.
5. A waiting list will be held for all those pupils who score 111 and above but who may not be offered a place initially due to over subscription. This waiting list will operate until the end of the Autumn term 2010.
6. Admissions after the initial year of entry will depend upon the availability of a place, and suitability of a pupil for a grammar school education as determined by admission tests. This includes admission to the Sixth Form where the relevant admission test will be performance in GCSE examinations or equivalent.
7. The maximum number of places in the Sixth Form is 300. The intended number of students to be admitted from outside the school is 20. There is a variety of Sixth Form courses on offer each with different entry requirements. Full details of these are published annually in the Sixth Form Prospectus and applicants should contact the school for information. A supportive school report from the current Headteacher will be required.
8. The school will establish arrangements for appeals against non-admission, which will be independent of the school.
9. Details of admissions and appeals arrangements will be published by the school every year.

# Langley Grammar School

## Statement of policy on charging

### 1. Charges

The school reserves the right to levy a charge in any circumstances permissible under the Education Reform Act 1988.

### 2. Voluntary contributions

The school will not charge for any activity more than half of which takes place in school time. In such cases, however, parents almost certainly will be invited to make a voluntary contribution towards the cost of the activity. If sufficient funds do not become available, the activity will probably have to be abandoned. The school will charge for optional activities which occupy more than 50% out of school session time and for board and lodging for residential trips which occur in as well as out of school time. Pupils who are in receipt of income support will be released from the obligation to pay board and lodging for residential trips which occur in school time. In the event of an optional charge causing serious family hardship, parents are asked to approach the Headteacher, who will treat the matter confidentially and as sympathetically as possible.

### 3. Breakages

The Governing Body reserves the right to ask parents to contribute to the cost of replacement items incurred as a result of breakage, loss or damage, to books, equipment and material other than from normal wear and tear. Any damage caused by a pupil on a school visit will be charged in full to the parents or guardians.

### 4. Charging in kind

Where parents indicate in advance that they wish to own the finished product of a practical activity they may be asked to provide or pay for the ingredients, materials or anything which may be necessary. No pupil will be at a disadvantage because of their parents inability or unwillingness to contribute.

### 5. Examination charges

The school will not charge for examinations except when:-

- a pupil fails to complete an examination requirement for no good reason or is adjudged to be unworthy of entry;
- a parent requests entry for his son/daughter for an examination for which they have not been prepared within the school curriculum.
- a pupil is taking a subject or module/unit for the second time.

## Public access to documents and information

The documents and information required to be available at the school can be inspected by contacting the Headteacher via the school office. For all other information concerning admissions, appeals procedures, visiting the school, copies of the March 2007 OFSTED report and general enquiries please contact the school office on 01753 598300 or access the school website on [www.langley-grammar.slough.sch.uk](http://www.langley-grammar.slough.sch.uk).

# Langley Grammar School

## **Curriculum Years 7-11**

All pupils entering Year 7 follow the same course for three years. The range of subjects studied is wide including: English, Mathematics, Science, French, German, History, Geography, Religious Studies, Information Technology – (studied to GCSE level at the end of Year 9), Music, Drama, Art, Design and Technology, Personal and Social Education and Physical Education.

Some setting is introduced in Year 9 and group sizes will vary according to whether a subject is taught to tutor groups or mixed tutor groups to gain smaller sets for some practical subjects.

At the end of Year 9 pupils select courses to be studied to GCSE level in years 10 and 11. Normally ten or eleven subjects are examined at the end of Year 11. All year 10 and 11 students study English language, English Literature, Mathematics, Science (double certificate), PCSE, French or German and Religious Studies. A degree of choice is also available and pupils choose from a range of other subjects including: a second foreign language, Art, Business Studies, Design and Technology, Drama, Geography, History, Music, Classical Civilization, Information Technology at AS level and Physical Education. A study of a humanities subject is strongly advised, as is a creative practical subject.

## **Religious Studies**

All pupils in Years 7-11 have regular classes of religious studies and the teaching is in accordance with the guidelines of the Berkshire syllabus (SACRE). All pupils take the GCSE in Religious Studies at the end of Year 11. Pupils may, at the request of parents, be withdrawn from lessons and/or assemblies, however, in practice this rarely happens.

## **Sex Education**

The sex education programme is delivered within the context of a broad and balanced programme of health education delivered through the Science and PCSE lessons. It has been designed to develop knowledge and understanding and to explore values and attitudes through the consideration of relationships, feelings, emotions, and physical aspects of sexuality.

## **Pupils with special educational needs and pupils with disabilities**

Pupils are admitted to the school by reference to their ability and aptitude determined by their performance in NVR and VR tests set by the NFER. The school has a Special Educational Needs Coordinator (SENCO), a Gifted and Talented Coordinator, and operates a policy based on the needs of a grammar school with reference to the code of practice. Pupils with special educational needs are identified as soon as possible and the necessary support is provided where there are specific problems or where pupils are gifted and talented. The pupils work with the SENCO and their teachers with some withdrawn from lessons as appropriate. Where necessary, there is liaison with outside agencies. Parents are kept fully informed.

If a disabled pupil, as defined by the Disability Discrimination Act of 1995, qualified for entry they would be educated in accord with the special educational needs policy. The school possesses special disabled toilet facilities and there is access for those in wheelchairs on the ground floors of the school building. All the new buildings, which came in to use from January 2006, are fully accessible for disabled people.

## **Reporting, Assessment and Parent/Teacher Consultations**

Reporting operates through a rolling programme of alternating parent/teacher consultations and written summative reports within each Key Stage. This structure provides for both systematic target setting and evaluation and offers an opportunity to discuss reports in a review interview with form tutors. Day to day monitoring takes place through each pupil's

Record Book, issued at the beginning of the academic year, which parents are asked to sign each week.

The reporting process and tracking begins in Year 7 with a Pastoral Review in December, followed by a parent/teacher consultation in the Spring term and a summative report and review of the year with the form tutor in the Summer term.

All pupils sit the CATs assessment tests on entry in Year 7 and in Year 9 which provide data to inform target setting throughout years 7 to 11.

In each of Years 8 and 9 there is a parent/teacher consultation and the summative report and review with the addition of an options meeting in Year 9 to give parents details of the Key Stage 4 curriculum.

The first reporting occasion in Year 10 is the Pastoral Review in December. Examinations and the summative report and review follow in late spring. The parent/teacher consultation takes place in the Summer term.

The summative report in Year 11 is issued late in December. The GCSE mock examinations in January inform the discussions at the parent/teacher consultation in early spring.

The reporting at Sixth Form level is largely dictated by the AS/A2 examination regime. The January parent/teacher consultation is followed by a summative report near the end of Year 12. In Year 13, the parent/teacher consultation takes place in November and the final summative report and review occurs after the mock examinations in January.

A guide giving details of the assessment and reporting procedures in Key Stage 3 is issued to all Year 7 pupils early in their first term. In addition to the programme outlined above, pupils will be supported through mentoring and interviewing by relevant staff as the educational need arises. Parent/teacher consultations in Years 7-11 are held from 2.00 pm – 5.30 pm and Sixth Form parent/teacher consultations are held from 4.30 pm – 6.30 pm. All the dates for consultation sessions and publication of reports are printed in the annual school calendar at the start of the school year.

# Langley Grammar School

## Sixth Form Life

Our aim in the sixth form is to create an atmosphere in which students can develop both academically and socially, fulfilling their potential. The vast majority of students will go on to university to study a wide range of degree courses. A new Sixth Form Centre was opened in September 2007. It includes a lecture theatre, common room, music suite and specialist teaching and study areas for the Sixth Form. Extensive use of ICT and the Virtual Learning Environment (VLE) helps students in their studies, on-line assessment records and applications to university.

### Academic work

We expect students to show commitment to study throughout their sixth form courses. Both tutors and subject staff will help with the structuring and organisation of work. Progress is monitored regularly by means of assessed classwork and homework, internal assessments and module tests. Feedback is given to students and parents at parents' consultation sessions, through regular internal assessments and interviews, and in written reports.

### Careers

The two years of the sixth form passes very quickly, so looking to the future is essential. A specialist adviser is in charge of careers advice for the sixth form, liaising with the other tutors, external careers advisers and with the universities. The careers library contains a wide range of reference books, software, prospectuses and other literature.

### Social life

The sixth form should be a place where students gain both academic qualifications and social skills. Tutor groups are made up of Year 12 and Year 13 students and they will remain in the same tutor group throughout their sixth form course. Senior students take responsibility for the daily running of the sixth form centre and have their own sixth form council. They organise their own accounts, charity and social events. A formal ball, held each summer, is a highlight after examinations are over for Year 13.

### Sport

One afternoon a week is dedicated to sport in the sixth form. Options are offered in the school or at local sports centres and matches are organised against other schools during this session. This is regarded as a very important part of the sixth form curriculum. Students can also help with PE lessons and team practices for other year groups and with House events.

### Service to the school and local community

Throughout their time in the sixth form, students are encouraged to use their skills and talents to support younger pupils in the school and to help the local community.

We have a buddy system in which students in year 12 are paired with new entrants in Year 7 to help them settle into Langley Grammar School. There are three or four organised buddy meetings each term with other opportunities for informal meetings. There is a very successful mentoring scheme that operates with neighbouring schools, Year 12 students are trained as mentors and work with students from other schools supporting their learning. We can offer some students a placement in local primary schools or on community support programmes during Wednesday afternoon sessions.

### The prefect system

The greater freedom and privileges of the sixth form bring with them their own responsibilities. All sixth form students are encouraged to behave in a responsible way and set an example to younger pupils. Prefects are elected each year by the staff and sixth form.

They are attached to tutor groups in Years 7-11 and assist in house activities, the library, and music and in physical education. The senior prefects work with the head of sixth form and heads of Year 12 and 13 in the organisation of the sixth form centre. Representatives from the sixth form sit on the School Council.

Full details about the Sixth Form, including the admissions procedure, are included in a separate Sixth Form Prospectus which can be found on the school website: [www.langley-grammar.slough.sch.uk](http://www.langley-grammar.slough.sch.uk) and can be collected from the school in the January prior to the September entry.

# Langley Grammar School

## The School Community

### **Sport**

The school has an outstanding record of success including honours at county, regional and national level, and a full fixture list is maintained throughout the year. All pupils are encouraged to contribute irrespective of their level of skill. The sports facilities include a Sports Hall, a gymnasium, new netball/tennis courts, floodlit all weather pitch, cricket nets and artificial cricket strip and extensive playing fields. The school runs teams in all of the major sports and all pupils take part in the House competitions that run throughout the year.

### **Music**

The school has 8 peripatetic musicians who offer tuition in keyboard/piano, woodwind, brass, percussion (including drum kit), strings, classical guitar, lead guitar, bass guitar and singing. The school runs an orchestra, choirs and other musical groups that in recent years have performed in venues such as St George's Chapel Windsor and the Albert Hall. In addition, many pupils take part in House music events.

### **House system**

Every pupil is a member of one of the five Houses in the school. There is a well established calendar of house activities in which all pupils participate. Competitions cover a wide range of cultural, academic, musical and sporting events.

### **Extra curricular activity**

In order to extend their education and experience further, pupils are encouraged to take part in activities outside the classroom and these include:

- study visits abroad;
- Duke of Edinburgh award
- Engineering in Education scheme
- trips abroad e.g. for skiing;
- regular music and drama productions;
- instrumental and vocal tuition;
- the school choir and various ensembles;
- subject based visits;
- enterprise activities and competitions in many different subject areas;
- clubs covering a wide range of activities.
- supporting charities at home and abroad e.g. Afrikids

### **The Parents' Association**

All parents are automatically members of the Parents' Association, which provides a wide range of social and fund raising activities. The PA hold an annual meeting every September and have held information evenings for parents on issues such as drugs education.

### **Citizenship and the local community**

The importance of service to the local community is highly valued and members of the school are encouraged to become involved. Charity fund raising activities are held regularly and pupils are encouraged to take part in citizenship related activities such as mock elections, magistrates court competitions and United Nations forums. The pupils elect their own representatives to their own Year Council and the School Council meets regularly to discuss issues relating to the whole school community.

### **School business liaison and Work Experience**

Learning about business and enterprise is an integral part of the school's philosophy. The broad based curriculum ensures that the needs of the young entering a highly complex and technological world are met. This aspect of the curriculum is enhanced by the organisation of work experience for all members of Year 11 and the Young Enterprise scheme in the Sixth Form, which entails students forming and running their own company. The school works closely with the East Berkshire Education Business Partnership.

### **Careers guidance**

The school works closely with Connexions, the local careers service, and with the help of the school's own careers adviser, pupils benefit from a careers education programme which forms part of the personal and social education curriculum.

### **Pastoral care**

Great emphasis is placed on the physical and emotional well being of every pupil. Throughout the school there is a well developed tutorial system providing individual help, guidance and support. Each year group has a Head of Year who will stay with the Year Group from Years 7 -11. An Assistant Headteacher and the Head of Year 7 oversees the transition of pupils in to the school from their primary schools. In the Sixth Form there is a Head of Sixth Form and two Heads of Year.

### **Discipline**

A code of behaviour ensures the safe, smooth running of the school and encourages consideration for others.

### **Uniform**

The school insists on the pupils being smart in their appearance and the wearing of school uniform is compulsory. Parents are urged to assist in maintaining the high standards of dress. Uniform is obtainable from an external supplier and specific details about the school uniform can be found on the school website.

### **Care of property**

Each pupil has the use of a locker and items of personal equipment should never be left in form rooms or elsewhere in the building unless specifically directed. Pupils' property is brought in to the school at their own risk. The school does not accept responsibility for the loss or damage to any personal property on the school premises. If a pupil voluntarily hands in an item of property or it is confiscated because of misuse, the school will take reasonable precautions to keep it secure, but in doing so the school is not accepting responsibility for any loss or damage.

### **ICT and Healthy Schools**

As a specialist ICT school, the pupils all make extensive use of ICT and the Virtual Learning Environment (VLE). All pupils are issued with swipe cards that are used for registration, cashless catering and for the Library.

The cashless catering system allows parents to know what their son/daughter spends in the school canteen and what they eat. A full service is provided in the school canteen from breakfast before school to a full lunch provision.

### **Complaints Procedure**

If a parent has a complaint about any aspect of the school, they should consult the complaints procedure that can be found on the school website or apply for a copy from the School Office or the Clerk to the Governors at Langley Grammar School. The procedure outlines all the stages of the complaints procedure and links to where and how complaints are dealt with concerning curriculum, pupils, personnel and other matters.

## STAFF LIST LANGLEY GRAMMAR SCHOOL AUTUMN 2009

MRS J JAMIESON BEd MA	Acting Headteacher, History
MR D M GILFORD BA	Acting Deputy Head, English
MR S J COOK BEd Dip I.T.	Assistant Head, Specialist School Maths & Computing
MR R R PROSSER BEd MA	Assistant Head, Federation
MR P ADAMS BA	Assistant Head, Director of Sport for LGS Sports Centre
MR B MITCHELL MA	Assistant Head, Head of 6 <sup>th</sup> Form, Mathematics
MISS H J MAKOWSKI Bed	Assistant Head, HOY 13
MRS J ROBERTS BA	Assistant Head, HOY 12
MRS I ABBAS BEng	Science
MR M APLIN BSc	Physical Education
*MS Z ARISWALLA BA	HOF, English
DR S BACHORZ	English
*MS E BAILEY BA	Religious Education
MRS T BAKER BA	Mathematics
MRS E BARNETT BSc	Mathematics
MRS A BEAUCHAMP	Psychology
MR M BURCH BA LLB	English
MRS Z BURNS BA	Learning Support Assistant
MRS P CHANA BSc	Science
MRS L CLARK BA	History
MR D CLOSE BA	Physical Education
*MR J CONDON Med BTech	Design and Technology (Graphic products and Resistant materials)
MS D CRICHTON BIT	Information Technology
MR D CROSS MA	Information Technology
MISS M DANGCA BA	English
*MR C DATE BSc	Science
MR M DORLING BSc	Information Technology
MR F FLAHERTY BA BEd	Mathematics
MRS W FOX BA MA	Science
MS M FRANCIS BA	Modern Foreign Languages
*MR M von FREYHOLD PGDip(RCM)	Director of Music
MISS R GETHIN BA	Design & Technology (Textiles and CDT), Young Enterprise
MS S GIBBINS BSc	Science
MR S GREGORY BSc	Science
MRS K GRIFFIN BA	English, SENCO
*MR P GULIAN BSc MSc	Science
*MR G F HALLOWS BSc	HOF, Physics
MS C HAYNE BA MA	English
MR C HEENEY BSc	Design and Technology (Graphic products and Resistant materials)
*MRS J HERRIOTT BEd	Design and Technology (Food and Textiles)
MRS H HIDDEN BA	HOY 7, History, Classical Civilisation
MS J HILL BA	Art
MS K HOTHY BSc	Mathematics
MISS V JACOBS BSc	Science
*MRS S JENKINS BSc	HOF, Information Technology
MRS F JEZEQUEL BA	Modern Foreign Languages
MR D JONES BSc MPhil	Science
MRS S JONES BA	Modern Foreign Languages
*MR G H KIRTON BSc	HOY 11, Economics, Business Studies
*MR K LANGFORD MA	HOF, History
MRS M LAVOLLEE	Modern Foreign Languages
MRS M-C LEAVOLD GTCL	Music
DR K LOUGHRAN	Science
MR D MACE BA MSc	Geography, Gifted & Talented Co-ordinator
MISS N MAMOUN BSc	Science
MRS N S MANGAT BEd	Mathematics, NQT mentor
MRS P J MAWDSLEY Dip AD CIE	Art
MRS J McCARTHY BSc	Science
*MISS H McEWAN BSc	HOY 10, PCS, Physical Education

MRS J METCALFE BA	Religious Education
MISS K MIDDLETON BA	HOF, Physical Education
MR S R MITCHELL BA	Business Studies, Economics
*MRS M MORALES-COSTIN BSc	Psychology
MRS D MORGAN BA	Science
MR M NAVARRO	Mathematics
MR T NOLAN BA	HOY 8, Music
*MISS F NORTHCOTT BA MTech	HOY 9, Drama, Creative Arts
MRS J PAICE BSc	Religious Education
*MR A PASCALL BSc	Geography, ICT, Duke of Edinburgh
MR J PODBURY BSc	Physical Education
MR J G QUINBY BA	PCS
*MISS T J RAE BSc	PCS, Physical Education
MISS J RAY BSc	Sixth Form Mentor
MISS S RHODES BA	Drama, Classical Civilisation
*MISS C RUNSWICK BA	HOF, Art
MR R SANKEY BEd	Mathematics
*MR P G D SCALES BA MA	Modern Foreign Languages
*MR D SIMPSON BA	HOF, Mathematics
MISS Z SYED	English
MR T THOMPSON BSc	Physical Education
*MISS L TILLET BA	Careers, Business, Enterprise & Work Related Learning
MISS S TORRES BA	Modern Foreign Languages
MRS J UPPAL BA	Business Studies, Economics, Sociology, Psychology
MRS S WHARTON BA	Music, History
MRS A WRIGHT BA	Mathematics
MRS S PROBERT	French Assistant
MRS M WIGHTMAN	German Assistant

\* denotes Head of Department HOF denotes Head of Faculty HOY denotes Head of Year

MR G TRIGG	Business Manager
MRS F GRANT	Assistant Business Manager
MRS J MILWARD	Heads PA/School Secretary
MRS M HUGHES	Finance Officer
MRS L TAYLOR	Private Funds Officer
MRS L SIMMONDS	Admin Manager/Clerk to the Governors
MRS R GAIGER	MIS Administrator
MRS M MUCKLEY	Examinations Officer
MRS G GOODING BEd MA	Cover Supervisor/Examination Administrator
MRS J ROTHWELL BA DipLib MCLIP	Librarian/Learning Resource Centre Manager
MRS M TAYLOR	Library Assistant
MRS A CONGDON	Admissions Officer
MRS L CANN	Pupil Welfare
MISS K BANE	Administration Assistant
MRS N WHELAN	Administration Officer
MR R J TYLER	Senior ICT Technician
MR M TAYLOR	ICT Technician
MRS A SHIRAZI	ICT Technician
MR D LANGFORD	Senior Science Technician
MRS P BAKER	Science Technician
MRS S BISHOP	Science Technician
MRS I VIRDI	Science Technician
MR K TALBOT	Science Technician
MR A MYERTHALL	Site Controller
MR B MILWARD	Assistant Site Controller
MR C DAVIDSON	Assistant Site Controller
MR K SMITH	Gardener
MRS P C PERKINS	Technology Assistant
MR D WHITMAN	Technology Technician
MRS P RAU	Art Technician
MISS J MORAN	Reprographics Technician
MRS P TURNER	Administration Officer
MISS K HICKS	General Assistant
MISS L LEWIS	Lunchtime Controller
MRS E VOYCE	School Caterer - Sodexo

## SPORTS CENTRE STAFF

Craig Bartlett	Duty Manager
Martin Kearton	Duty Manager
Sarah Phillips	Duty Manager
Stephanie Pocock	Duty Manager

Aaron Huish	Assistant
Keryn Jalli	Assistant
Charlotte Knibb	Assistant
Hollie Poulter	Assistant

## VISITING MUSIC STAFF

MR P AVERY	Guitar	MS M BENTLEY	Violin
MR M DUNSDON	Woodwind	MISS T HOANG	Piano/Electric Keyboard
MR R LUCK	Piiano	MR C LUXFORD	Vocal
MR A MOSHARRAFA	Classical/Lead Guitar	MR T OSBORNE	Doublebass/Guitar
MRS N PLEWS	Violon/Viola	MISS R ROWNTREE	Strings
MS K STEPHENSON	Drum kit		

03/09/09 version